

VHS Learning Student Handbook

2022-2023 School Year



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Welcome to VHS Learning

We're happy that you've chosen to add VHS Learning to your academic experience! We believe all students should have access to education that meets their needs and interests. Just like each of you is unique, each of our courses is unique. At VHS Learning, there is no one-size-fits-all model. We work closely with each school, student, and teacher, to provide a personal and custom educational experience.

In your class, you'll find students from across the United States and around the world. We believe having a diverse group of students in each class makes for more interesting and meaningful discussions. After all, we live in a global society, and you'll be attending college or working with all different types of people. Preparation for your future starts now! We encourage you to explore our course options and find the ones that are most meaningful to you. Remember - we're here to help you at any time, should you need assistance.

For more than twenty-five years, we have been deeply committed to making a positive difference in the lives of students and families. We set high academic expectations and provide supportive systems to help ensure all our students reach their fullest potential. We want to prepare you for college, careers, and life – and we're happy that you've taken this first step with us.

Welcome!

Sincerely,
Carol DeFuria
President & CEO
VHS, Inc.

Here is a picture of some of our staff at our 20th birthday party in 2017!



Overview, Mission, and Beliefs

Overview

We are a non-profit organization providing online courses to participating schools and students across the country and around the world. We offer courses for students at all levels, including advanced placement, honors, and credit recovery. We also offer a summer program for student enrichment or credit recovery. It is each school's responsibility to understand any local requirements for participation in online courses within their state/local district.

The hallmark of our courses is the collaboration among students, teachers, and administration. Students learn with, and from, their instructor and other students in small online classrooms. Districts participating with us receive not only courses and instruction, but also the infrastructure necessary to operate a robust online program, including ongoing professional development for on-site mentors and teachers, orientation for students, assistance with course selection and registration, and technical support.

Mission and Beliefs

Our **mission** is to provide students and teachers with collaborative and engaging learning opportunities.

Our **vision** is to prepare students to be successful in college, careers, and life.

OUR BELIEFS:

- **We believe** all students deserve **equal access** to quality educational choices that help them reach their fullest potential.
- **We believe** students learn best within a **supportive, teacher-led, small-group** environment.
- **We believe** educational opportunity need **not be limited by barriers of time and place or** availability of **qualified faculty**.
- **We believe** virtual education should **strengthen, not supplant**, face-to-face education.

Strategies for Success

What's Unique about Us

We are unique because we offer courses where learning with and from each other is important! In our cohort-based classes, you will have a teacher who works with you and your classmates to create a community where you will have regular class discussions and opportunities to work in groups. Given this unique aspect of our courses, it is essential that you stay on track. Here are some tips to help you have a successful experience in your class.

Pace Yourself

Former students shared the most important lesson they learned from taking an online class. Almost every student gave the same advice: **Don't save all your work till the last day of the week!** Often what might look like a quick assignment takes a bit of time. If you leave assignments until the last day of the week, you will likely not have time to pass in high quality work. **Help yourself by planning ahead and setting goals for due dates throughout the week.**

Attend Class Regularly

Our classes are more flexible than typical classes, allowing you to do your work in the evening or on the weekends. With flexibility comes responsibility. Though the minimum login requirement is 3x per week, students who are successful login at least 4-5 times per week. Honors and Advanced Placement students should login 5x per week to maximize success.

Plan Ahead

There are times when life is hectic – **if you have a valid reason why you might not meet course deadlines, communicate with your teacher ahead of time.** Often your teacher will be accommodating to your needs, but it is difficult to adjust after you've been absent without notice.

Get to Know Your Site Coordinator

Your site coordinator is the person at your school (or at our office, for individually enrolled students) who can help you sort out any problems you may encounter. Check-in with your site coordinator regularly and ask them for help prioritizing your work or for tips and strategies for success. Don't wait until you are really struggling before you ask for help!

Suggested Plan: How you might approach your week

- **Check the News area for messages from your teacher**, such as reminders or important updates.
- If it is the first visit of the week, **review the Weekly Overview** to check the table of assignments and activities for the week. Print the table to create a plan and track your work.
- As you begin the week's activities **pay close attention to due dates.** Although most activities are due at the end of the week, some (in particular, discussions) have mid-week due dates.
- **Check your Private Topic daily** to see if you have messages from your teacher!
- **Focus on your goals of the day:** participate in class discussions, complete a written assignment, check in with a group. Your work will vary each week, so tackle assignments consistently and be sure to read and post to discussions at least a few times during the week!

Getting Help

Self-advocacy

In addition to time management skills and strong work habits, our students develop self-advocacy as part of taking an online course. Self-advocacy means taking responsibility and initiative to get what you need, not waiting for others to act for you. For some students this skill comes naturally, while for others it takes effort to improve in this area.

One way to be a strong self-advocate is to ask questions of your teacher and site coordinator. It is natural to have lots of questions. The answer to some will be clear, but when the answer is not, communicating with your teacher or site coordinator is key. **We can't answer a question or solve a problem if we don't know the question or problem exists!**

Tips for Requesting Help

Here are some tips for getting help from your teacher or site coordinator:

- Don't be shy! Other students probably have the same question as you.
- Make your questions specific – providing detail helps your teacher solve your problem or provide information that will help you understand the concept more fully.
- Ask questions in the right area – read below about different areas for questions in your course.
- Be patient! Your teacher is expected to respond to your questions within 1-day, Monday to Friday. Many teachers respond faster than this, but you should be aware of this expectation.
- Don't be afraid to ask your site coordinator for help. If you are struggling to get answers to your questions, ask your site coordinator to call our office or file a support request. We are always happy to help provide you with additional support.

Asking Questions

Each class has discussion boards for specific types of questions. Students will be provided with additional information in the course. **We ask that students not use email to communicate with teachers.** When students post questions within the course we can assist as needed.

- **Have a Question?** – In this discussion board, students post questions about course navigation, problems locating or posting assignments, or more details on assignment expectations.
- **Private Topic** – Each student has a private topic (PT) – this is where the student can communicate privately with the teacher if there are questions about grades, information about absences, or other private matters.

Additional Suggestions

- Complete assignments in a word processor, then cut/paste the work into the assignment. This is helpful in case a technical issue creates a problem for posting work.
- Don't forget to click "Post" when you upload assignments, and for Dropbox work, check to make sure your files have uploaded before submitting your work.
- Don't be afraid to use the help link in your course to file a support request for technical support.
- If all else fails, call our office for support. We can be reached at 978-897-1900 between 8AM and 4PM Eastern time, Monday - Friday.

Administrative Policies

Academic Calendar

Most VHS Learning courses are either semester-length or full-year (two semester). Semester courses are 15 weeks long and full year courses are 33 weeks long, with a break in late December. Semester calendars are available on our web site prior to the start of each academic year.

All students must follow the [academic calendar](#) unless extenuating circumstances exist. If your school calendar differs you or your site coordinator must inform your teacher in advance to discuss options for completing work.

Flexible, credit recovery, and summer courses have unique schedules. Summer courses are offered in two four-week sessions and one eight-week session. Flexible and credit recovery courses are self-paced courses with a variety of start dates. More information about these courses can be found in the appropriate sections of this handbook.

Canceling Courses with Low Enrollments

VHS Learning reserves the right to cancel courses with fewer than 8 students enrolled in a semester. If canceling a course is necessary, VHS Learning will do everything possible to place you in a future offering of the same course or enroll you in a similar course. Canceled enrollments are eligible for a full refund.

Individual Enrollment: School Contact Policy

If you enroll directly with VHS Learning, you are provided a site coordinator by VHS Learning. The VHS Learning site coordinator will be your primary point of contact and will engage with your teacher as needed to discuss your progress. If you or your parent provides contact information for an employee of your local school district, the VHS Learning site coordinator will include that contact on communications with VHS Learning teachers and coordinators so that local school personnel are kept informed of matters related to your participation with VHS Learning.

Preferred Name Process

It is possible to update the name displayed in VHS Learning systems if you are a student who prefers a name other than your legal name due to gender identity or cultural preference. This policy does not apply to nicknames. To initiate a name change in our learning management system, speak with your site coordinator, who will submit a [support request](#) on your behalf. Your legal name will remain unchanged in the VHS Learning Student Information System unless your site coordinator updates your record to change your legal name. It is your legal name that will be reported on your VHS Learning transcript.

Grading and Late Work

Grade Scale

Courses use a numerical scale with a grade of 60% indicating a passing score. You may receive an “I” for an Incomplete if you are not able to finish the course. See Incomplete Grades for additional information on this policy. Your teacher submits grades in numeric format (i.e., 100, 99, 98, etc.) and the grading system generates equivalent letter grades (i.e., A+, A, A-, etc.) as noted in the table below.

Letter Grade	Numeric Grade	Letter Grade	Numeric Grade
A+	97 - 100	C+	77 - 79
A	93 - 96	C	73 - 76
A-	90 - 92	C-	70 - 72
B+	87 - 89	D+	67 - 69
B	83 - 86	D	63 - 66
B-	80 - 82	D-	60 - 62
		F	00 - 59

Grade Periods for Term and Semester Grades

Grade periods for semester-length courses (fall and spring)

Term 1 Grade: The Term 1 Grade represents student work from weeks 1 through 8.

Term 2 Grade: The Term 2 Grade represents student work from weeks 9 through 15.

The Final Grade represents an average of the Term 1 and Term 2 grades.

Grade periods for full-year courses

Fall Term 1 Grade represents student work from weeks 1 through 8.

Fall Term 2 Grade represents student work from weeks 9 through 15.

Spring Term 3 Grade represents student work from weeks 16 through 26.

Spring Term 4 Grade represents student work from weeks 27 through 33.

Final Grade: The Final Grade for full-year classes is the average of Term 1, 2, 3 and 4 grades.

Flexible, Credit Recovery, and Summer School courses are graded in a single term containing all work.

Grade Over 100%

Teachers are not allowed to confirm grades over 100% in our Student Information System. If your grade is greater than 100% for a term, that grade will be confirmed as 100%. Additional points may not be rolled over to a later term.

Grade Dispute

VHS Learning will review questions about your grade as needed. If you have a concern about whether your grade is accurate, you should speak with your site coordinator who will review our processes and help seek clarification through your teacher and VHS Learning as needed.

Failing Grade/Numerically Not Possible to Pass

VHS Learning makes every effort to support students who are struggling to be successful in their course. If there comes a time when you are no longer able to pass a VHS Learning course, because you have not submitted a significant portion of work and do not have an excusable reason for absence, the following options will be made available:

- Drop the course to focus on other courses in the face-to-face environment.
- Audit the course; see the Audit Requests policy for additional information.
- Remain enrolled in the course and your school will assess work and determine a final local grade for the course.
- Remain enrolled in the course and the VHS Learning teacher will grade any work that is submitted in accordance with the VHS Learning Late Work Policy.

If your school does not choose an option for you, they standard practice will be to maintain your enrollment in the course; any work submitted will be graded in accordance with the VHS Learning Late Work Policy.

Incomplete Grades

Teachers may allow you additional time to complete course work following the close of our marking period by issuing an Incomplete (I) for Term 1, 2, 3, or 4. The additional time allotted for completing work may not exceed two weeks from the end of the course, unless you have an excusable reason for absence that warrants a course extension.

An excusable reason for absence includes illness or an accident that requires hospitalization, a natural disaster or extreme weather event, a traumatic experience, a family emergency, or a concussion or medical condition that prevents you from attending school. Reasons such as overall workload, motivation, studying for other classes, or sports and extra-curricular commitments are generally not considered excusable reasons for absence. Talk to your site coordinator and teacher if you think you need an Incomplete.

Late Work

The policy outlined below describes the approach to late work in VHS Learning semester classes. The Summer School late work policy is outlined in a separate chapter at the end of this handbook. If questions about late work arise, please communicate with your teacher and site coordinator.

- Late work will be accepted up to one week past the due date with a penalty of 20%.
- Due to grade deadlines, the late work policy for the final week of a semester is shortened from one week to three days. If you need more than three days past the end of week 15 or week 33, you must seek an Incomplete or Course Extension from your teacher in advance of the last day of the week. See the Incomplete and Course Extension policies for additional details.
- The late work policy does NOT apply to course discussion and group assignments. Since course discussions and group work rely on communication during a given week, these assignments must be posted on time and will not be accepted late unless you have a circumstance that prevents you from attending class the entire week. Speak to your teacher if this is the case.
- Turning in late work more than once or twice per term is not acceptable. If you turn in work more than this amount you will not receive credit for late work.

If you have an excusable reason for absence, such as an illness, weather-related emergency, traumatic experience, family issue, or concussion, please speak with your teacher in your Private Topic and ask your site coordinator to email your teacher to confirm the circumstance of your absence. Make every effort to contact your teacher before work will be late or as soon as possible after.

Audit Request

If you experience a hardship or medical issue and wish to audit the course (remain enrolled for the purpose of enrichment rather than earning credit), your site coordinator must file a [support request](#) that includes your name, the course name, and an overview of the situation that resulted in the audit request. This request will be reviewed by our Dean and/or Associate Deans.

If an audit is approved, your access will be changed so you can see content only. You will not be able to communicate with your teacher or classmates and will not have access to the eBook or AP Classroom. Access to the course will expire when traditional student access is removed at the end of the semester. You will not receive a transcript or certificate of attendance for their course. Students who audit do not receive a refund for their tuition.

An alternate option is to remain enrolled in the class and earn zeros for missing work but arrange with your school to record your grade as a withdrawal or audit. This is only possible if local policies allow for this interpretation of the VHS Learning score.

Extension Request

You will be allowed to make up work past the end of a semester only if there is an excusable reason for absence that prohibited you from completing work on time. An excusable reason for absence includes an illness or accident that requires hospitalization, a natural disaster or extreme weather event, a traumatic experience, a family emergency, or a concussion or medical condition that prevents you from attending school. Reasons such as overall workload, motivation, studying for another class, or sports and extra-curricular commitments will generally not be considered excusable.

You and your site coordinator must communicate with your teacher in your PT about the work that you will be able to complete and the deadline for turning it in. This agreement must be made in writing prior to the end of your course. Course extension requests are for up to one month from the end-date of the course. Please speak with your teacher and site coordinator if you believe you require a course extension

Course Retakes

You must adhere to local school policy regarding retaking our online courses. If allowed by your local school, you may retake a course. Work with your site coordinator to review additional details about this policy and ensure you meet our requirements.

Extended Absence (7 or more consecutive school days)

This policy applies to students who are absent from class for 7 or more consecutive school days. Shorter absences are managed by your teacher and VHS Learning according to the Late Work Policy.

If you miss 7 or more consecutive school days due to illness or injury, your site coordinator should file a support request so the VHS Learning team can suggest an approach for supporting you in your return to class. VHS Learning uses a variety of approaches to make up work, including exempting work, extending deadlines, or extending the course deadline.

In general, VHS Learning can accommodate an absence of up to four weeks in a semester-length class (eight weeks in a year-long course). If you will be absent for more than this amount of time, you will be allowed to re-enroll in a future semester at no charge.

Concussion

If you suffer a concussion during your course, your school and site coordinator must communicate with us regarding your status and their expectations. Your site coordinator will upload documents to your student profile in the Student Information System, update the date that you are expected to return to class, provide us with any information about reducing your workload, and share whether there have been decisions made at your school to exempt some types of assignments.

When you return to class, please leave a message in your Private Topic so that your teacher can share a plan to catch up on work. Your make up plan will use different approaches, as described above, based on the course you are taking and the amount of time you have missed.

Other Medical Issues

If you are completely absent from school because of a medical issue that lasts more than a few days, your school and site coordinator must communicate with us regarding your status and their expectations. Your site coordinator will upload documents to your student profile in the Student Information System, update the date that you are expected to return to class, provide us with information about your workload, and share whether there have been decisions made at your school to exempt some types of assignments.

To be eligible for extended time without penalty, your school must share a letter from a medical professional that confirms the duration of time you will be absent from school. The letter does not need to contain sensitive information about your medical condition but must provide dates where you were not able to be in school and any limitations you might have when you return.

When you return to class, please leave a message in your Private Topic so that your teacher can share a plan to catch up on work. Your make up plan will use different approaches, as described above, based on the course you are taking and the amount of time you have missed.

Transcripts

You will be given a VHS Learning transcript at the end of your course. Transcripts are only produced if you complete the entire course. You cannot receive a transcript if you only complete part of a course. If you do not complete the entire course, you should share your grades with your school to determine if partial credit is possible.

Course Levels and Requirements

Advanced Placement: Fees

All AP enrollments are subject to an additional AP fee, to cover the costs of maintaining the AP program. Certain AP courses also require a lab fee. Refer to our [course catalog](#) for pricing and details.

Advanced Placement: AP Classroom

You are expected to access and utilize AP Classroom resources as directed by your VHS Learning teacher. To access AP Classroom resources, you will need a College Board account.

Advanced Placement: Summer Work

AP courses have required summer assignments that are submitted during Week 1 of the academic year and are graded by your VHS Learning teacher. Summer assignments cover essential prerequisite content for the course and are expected to take approximately 5 hours to complete. If you enroll during late summer, you can turn the work in through Week 3, though you are encouraged to finish summer assignments prior to course start if possible.

Advanced Placement: Testing

If you enroll in an AP course, you are expected to take the AP exam. If you are failing your AP class, you do not need to take the AP exam. Exam results do not affect your course grade or future enrollment in courses.

Individually enrolled students must contact their local school or use the College Board process for homeschooled students to locate a testing site. VHS Learning does not administer AP exams and will not be able to find a testing location for you. Be aware of the timeline for this process; the College Board recommends contacting their AP Services for Students number (888-225-5427 or 212-632-1780) early in the fall to obtain names of local testing sites.

By enrolling in an AP class, you acknowledge VHS Learning will receive your AP exam score.

Course Levels

The level of each course is indicated in the [course catalog](#). The catalog also contains prerequisite skills and course grade level. Here are some guidelines for what to expect in their course:

- A standard (college preparatory) level class requires approximately 6 hours per week.
- An honors level class requires approximately 8 hours per week.
- An AP level class requires approximately 10 hours per week.
- Summer and Credit Recovery commitments vary, described in detail later in the handbook.
- Flexible courses contain similar assignments to the paced version of the course, so you will spend approximately the same time per week on a paced course. If you start a Flexible course later in the academic year you will have to increase your effort to finish the course by the June 15 deadline.

Document Formats Allowed

To ensure integrity of work and validity of student grades VHS Learning requests that students submit work in file formats that work within our plagiarism detection tool, such as text-based Microsoft Word or PDF files. The teacher may ask a VHS Learning student to resubmit work that has been shared in a format that is not compatible with our plagiarism detection tool, such as scanned images, screenshots, or other image-based files that contain text

Materials and Lab Kits

Certain courses contain materials that you must obtain on your own, including books easily available at local libraries or common materials to complete simple lab exercises in your home. Materials that you are required to obtain on your own, if applicable, are listed in the course description in the [course catalog](#). If you are unable to procure the materials, you should work with your site coordinator to try to obtain the materials. If your site coordinator is unable to help you obtain needed materials, you should inform your teacher and file a support request with details about the situation.

Certain courses require the purchase of a lab kit. Courses with lab kits and lab kit fees are noted in the course description in the [course catalog](#). You must care for kit contents responsibly, follow directions carefully, and work independently to complete these labs. You and a responsible adult will complete a Lab Materials Use Agreement that will be signed and uploaded to your course. Refer to the Waiver Requirements policy for additional information. Lab kits shipped internationally will incur additional shipping and customs fees.

Proctored Exams

Some courses have proctored exams. If you are enrolled in a course with a proctored exam you must comply with the exam process, or you will receive a grade of zero on the proctored exam. Your site coordinator or a parent/guardian can serve as your proctor. Forms must be signed by your proctor and submitted in your course before you are able to access the final exam. Your teacher will provide details within your course.

Synchronous Communication

Our courses are primarily asynchronous, so that students from around the world can learn together. However, we know that there are benefits to having live interactions with teachers and other members of your class. Your teacher will host live help sessions at least once per month. You can request a meeting with your teacher if you believe it would be beneficial to meet using the Virtual Classroom tool.

All sessions will be recorded, and students are expected to engage with their teacher and classmates using appropriate behavior. Any concerning behaviors will be reported to VHS Learning and will be shared with your site coordinator.

If you do not wish to have your video captured in a recording, simply turn off your camera before the teacher begins the recording. All students who attend will be listed in the attendance for the session; if you do not wish to have your name included you can choose to watch the session recording.

Waiver Requirements

Some courses, including lab science courses and physical education courses, require waiver documentation to be uploaded to the course. Waiver requirements are outlined in a course's

description in the catalog. If you do not return the required waiver within established timeframes, you will not be allowed to earn credit for assignments related to the waiver.

Feedback on Course Content or Experiences

As an organization that provides quality learning experiences and is committed to continuous improvement, we value your feedback. We ask about our programs through our annual survey process. If you have a concern that needs attention during the academic year, please speak with your site coordinator and then file a support request so the information can be shared with the appropriate staff member for investigation and follow up.

Student Responsibilities/Code of Conduct

Acceptable Internet Use Policy

Our site and systems shall be used in a manner consistent with the purpose of VHS, Inc., the administrative rules for using the system, and according to stated policies. Communications using our resources will be considered publications and will be governed by administrative policies and policies regarding publications.

You are expected to conduct yourself in a responsible, ethical, and polite manner while using our systems. You must not access material that is contrary to prevailing community standards or inappropriate for classroom use. If such inappropriate material is accidentally encountered, you must immediately stop use of that site or resource.

Access to our systems is a privilege, not a right. You have the responsibility to respect and protect the rights of other users in the community and on the Internet. Please act in a responsible, ethical, and legal manner, in accordance with stated policies, in conformance with the purposes of the other sites, and in compliance with state and national laws. If you commit a violation your access privileges will be revoked, as well as whatever other disciplinary action may be assigned by local and VHS, Inc. administrators.

This policy cannot describe all possible behaviors by users of the system, so in any specific situation, you must exercise good judgment of appropriate conduct. To assist in such judgment, the following guidelines are offered:

- Any use for illegal purposes, or in support of illegal activities, is prohibited.
- Any use for political, religious, or commercial purposes is prohibited.
- The use of electronic mail in any manner that is contrary to stated policy is prohibited.
- Any use that disrupts our educational and administrative goals is prohibited.
- Any use of our systems or an account by anyone but the authorized owner of the account is prohibited. Sharing account credentials is prohibited.
- Any reproduction of copyrighted material without explicit permission is prohibited.

System storage areas may be inspected at any time. System administrators or other staff may review communications to maintain integrity system-wide and ensure that students are using the system in a responsible manner.

You should not download or install any commercial software, shareware, or freeware unless you have written permission from the system administrator or other appropriate staff. Do not create or keep other people's work or intrude into other people's files.

No profane, abusive, impolite, or inappropriate language should be used to communicate within our systems and/or on the Internet.

Access or upload of material that has been deemed inappropriate for educational use is prohibited. Should you encounter such material by accident, please disengage immediately and report it to your teacher. In addition, creating and/or uploading any material that is inappropriate for educational use (text, video, images or other) is prohibited.

Attendance / Participation

You are expected to attend and participate in your courses as fully as you would attend and participate in a face-to-face course. All work should be completed by course due dates. At an absolute minimum, you are required to log-in and work in your online courses three times per week. Ideally, you will access your online classes each weekday.

If you are absent due to illness (seven or more consecutive school days), you, your site coordinator, or your parent/guardian, must contact VHS Learning for assistance in coordinating make up work. It is your responsibility to make up work missed due to absence. VHS Learning Extended Absence and Late Work policies guide practice for scheduling make up work and allowing credit.

Excusable reasons for absence include an illness or accident that requires hospitalization, a natural disaster or extreme weather event, a traumatic experience, a family emergency, or a concussion or medical condition that prevents attendance from school. Reasons such as overall workload, motivation, studying for other classes, or sports and extra-curricular commitments will generally not be excused.

If you do not submit work in your course for 14 days and do not have an excusable reason for absence, you will be considered truant and will be dropped from the course at the discretion of VHS Learning. Summer school, Credit Recovery, and Flexible course participation requirements are outlined in separate policies.

Anti-Harassment / Cyber-Bullying Policy

We are committed to safeguarding the right of all individuals involved in the school to work and learn in an environment that is free of harassment.

Harassment, intimidation or bullying and acts of cyber-bullying for any reason, including but not limited to race, color, ancestry, religion, national origin, age, gender, gender expression, or disability in any form is strictly prohibited. If your behavior is found to be in violation of this policy you will be subject to discipline, up to and including expulsion. Violators may also be referred to law enforcement officials.

“Cyber-bullying” is the use of electronic information and communication devices, to include but not be limited to, e-mail messages, instant messaging, text messaging, cellular telephone communications, internet blogs, video or internet chat rooms, internet postings, and defamatory websites, that:

1. Deliberately threatens, harasses, intimidates an individual or group of individuals; or

2. Places an individual in reasonable fear of harm to the individual or damage to the individual's property; or
3. Has the effect of substantially disrupting the orderly operation of the course.

Copyright Notice

Your course might contain copyrighted materials that are used in compliance with U.S. Copyright Law. Under that law you cannot save materials to your computer, revise materials, copy materials, or otherwise distribute them without permission. Materials accessed in this course are to be used in support of instructional activities for this course only and shall be limited to the duration of the course, unless otherwise specified by the instructor or owner of the material. You may only download or print materials if given permission by your teacher or site coordinator, who know which materials are copyrighted and which are not.

English Language Learners

VHS Learning courses are written in English, so students who take VHS Learning courses must have appropriate English language skills. Your teacher will accommodate you if your needs are minimal, but if you require significant support, your school must provide those services. Students should have a WIDA score of 4 or better in reading and writing to enroll in a VHS Learning course.

Online Translator Use

An online translator refers to any software application or device that translates from one device to another. Due to advances in translation software and translation engines (i.e., Google Translate), it has become easier for everyone to access translation technology. Online translators are detrimental to language acquisition. By using a translator, students do not learn the vocabulary and grammar necessary to develop reading, writing, speaking, and conversational skills.

Although translation technology has progressed, word-for-word translation of phrases, sentences, or paragraphs using an online translator is often slightly, or significantly, incorrect. When using online translators, students often include words, phrases, and sentences that are not part of their learned vocabulary, which results in fluency levels above a student's proficiency level. VHS Learning teachers use these clues to identify work that has been created using an online translator.

Use of online translators in place of completing the necessary language learning activities on one's own is not acceptable and is considered plagiarism. Refer to the Plagiarism/Academic Honesty policy for more information.

Plagiarism/Academic Honesty

Submitting work that you claim as your own but derives from a source other than yourself without properly citing the source is considered plagiarism and is not allowed. There are serious consequences for students who plagiarize their assignments or discussion contributions.

We use Turnitin, a plagiarism detection tool, to detect if your work has been copied from another source. Turnitin doesn't just search the Internet, it checks work against current and former student work in any VHS Learning course. If your teacher suspects an incident of plagiarism has occurred, the following will occur:

1. Your teacher will investigate the situation with a member of the VHS Learning team and will then communicate with you in your Private Topic. This is an opportunity for you to explain why you believe you did not plagiarize or for you to take responsibility for your actions and acknowledge the source of your work.
2. If it is confirmed that the work you submitted was not your own, your teacher will notify your site coordinator to confirm whether the VHS Learning penalty will apply or if a local policy will be enacted. The incident will also be documented within an internal tracking document so that VHS Learning can gather information about the frequency of these events. The consequences that VHS Learning will use are as follows:
 - For a first incident you will receive up to 50% credit for assignment(s) that are resubmitted within 3 school days of notification.
 - For second and subsequent incidents you will receive grades of zero and will not be allowed to resubmit assignments.
 - In egregious incidents, you may receive a zero on first offense or be withdrawn from the course with a failing grade, a decision made by the Dean or Associate Dean.
 - If you are found to have plagiarized a response to a question on an exam, you will earn a score of zero for that part of the exam and will not be allowed to resubmit an answer to that question.
 - If you shared work, but did not knowingly participate in a plagiarism incident, you will not be required to resubmit your work, but you will be subject to a penalty of up to 20% off on the assignment in question. Future incidences will be penalized using the consequences outlined above (50% off and then no credit allowed).
 - In certain courses you might be required to complete an alternate assignment instead of being allowed to resubmit the original work. VHS Learning will make a determination that will be shared with you in your PT.
3. If there is a disagreement about whether the incident was plagiarism, a member of the VHS Learning team will investigate. You and your school will be notified of our findings within 2 business days, assuming you and your school respond to our inquiries within 24 hours, Monday – Friday.

You can appeal a decision by speaking with your site coordinator and filing a support request so that a VHS Learning Dean can investigate. Findings of the Dean are final.

Respectful Discourse

Tone of voice and attitude can be difficult to convey in writing, but they are extremely important in an online class. We expect that you will treat your teacher and classmates with the same respect as you would treat your teachers and peers in your face-to-face school. Students who are disrespectful will be reported to their school and will be subject to consequences aligned with their school's Code of Conduct. Individually enrolled students may be removed from a course for lack of respect, in accordance with our Acceptable Use Policy. Here are some reminders about respectful posting in an online course:

Use proper English: It is easy to fall into the habit of using texting shorthand. This is a classroom, just like any other classroom. Use proper English and do not use unusual screen names, slang, or abbreviations in your posts.

Choose words carefully: When we talk to someone in person, they can hear our words and see our faces. In classroom discussions it is easy to be misunderstood. Read your post back to yourself to make sure your word choices convey your feelings.

Don't make it personal: Expressing your opinion is encouraged, but don't make disagreements personal.

NO YELLING: Refrain from using all capital letters – it is like yelling at your teacher or classmate.

Keep it clean: No profanity, links to inappropriate websites, or inappropriate images.

Don't forget: all things you post in the course are recorded and saved, including edit history on discussion posts.

Social Media Platforms

We recognize that you might connect with classmates outside of your VHS Learning class using social media to make and maintain connections. However, students are discouraged from creating groups in social media for the purpose of completing work for their VHS Learning class. All VHS Learning discussions or group work must be completed within the learning management system in order to receive a grade.

Special Education: 504 or Individualized Educational Plans (IEPs)

If you have a 504 plan or IEP, you must work with your site coordinator to make sure they share the types of accommodations that you receive so that your teacher can make similar accommodations in your VHS Learning course. We will work with your school to provide reasonable accommodations as outlined in your student's plan, such as extended time to complete assignments, modified workload, or modified expectations for discussion participation.

Student Orientation

Prior to beginning a course, you will complete Student Orientation, a self-paced module that provides an overview of course structure and navigation. You remain enrolled in Student Orientation throughout the year. In addition, each course contains a module entitled *Start Here: VHS Learning Policies and Student Profile*, which introduces general academic policies, provides tips for time management and organizing work, and explains additional elements of our courses.

VHS, Inc. Intellectual Property

All course materials are VHS, Inc. intellectual property and remain the property of VHS, Inc. They shall be used only for education of students as outlined in VHS, Inc. participation agreements. Copies should not be made, and content should not be distributed unless authorized in writing by VHS, Inc.

Privacy Statements

Please visit <http://vhslearning.org/privacy-policy> to view the most current Privacy Statement.

FERPA Statement and Notification of Rights

The Family Educational Rights and Privacy Act (FERPA) is a federal law enacted in 1974 that guarantees the confidentiality of a student's records. VHS, Inc. adheres to FERPA policies and regulations.

If you or your child were enrolled in VHS, Inc. directly by your local school or district, VHS, Inc. may be considered a school official, contractor, operator, or consultant of your child's school. In these cases, your local school may designate an authorized representative to contact for FERPA or privacy questions, records inspection requests or directory information opt-out requests. In these cases, please contact the designated representative for your local school directly. VHS, Inc. will work with your local school's designee as needed. For students enrolled in VHS, Inc. courses through a local private school, FERPA may not apply if the private school does not receive federal funding.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the VHS, Inc. receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the Chief Privacy Officer (privacy@vhslearning.org) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask VHS, Inc. to amend their child's or their education record should contact the Chief Privacy Officer (privacy@vhslearning.org), clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request, or the disclosure is initiated by the parent or eligible student.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by VHS, Inc. to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Data Security and Retention Policy

Cybersecurity Framework and Risk Assessment

VHS Learning uses a custom cybersecurity framework based on industry standards provided by a third-party contractor. Our systems are audited periodically for compliance and security improvements.

Employee Training

All employees must pass a criminal background check and be fingerprinted. Employees complete ongoing training on best practices for information security, data protection and privacy regulations.

Backups

Our systems are cloud-based and backed up daily in accordance with industry standards.

Destruction of Data

Our Data Retention timeframes are in accordance with the Commonwealth of Massachusetts records retention laws and have been approved by our accrediting bodies. Partners with differing needs may

amend their individual contract upon mutual agreement with VHS, Inc. Individual student records may be deleted upon request by the parent or eligible student, per FERPA guidelines.

Data cannot be recovered after destruction.

Data	Retention
Course transcripts	Indefinitely
Student data including assignment grades	5 years
Student assignment submissions and activity, communication, teacher feedback	5 years

All questions or concerns regarding our privacy or data retention policy should be directed to your Partnership manager or our Privacy Officer at privacy@vhslearning.org.

Technology Requirements

Our courses use the Internet as the primary vehicle for instruction. Instructors use a web browser for the delivery of courses and students use a web browser to access their courses. You must have Internet connectivity and have access to the Internet daily.

Courses may contain links to outside websites, and while every effort is made to maintain these links, we cannot guarantee that users following links from within a course will not encounter sites hosting malware or viruses. We strongly recommend all users install malware/virus protection from a reputable vendor, and make sure that the definitions are updated regularly to prevent infection.

Students can view lesson content, submit course assignments, and fully participate in most courses on mobile devices, including iPads, iPhones, and Android devices.

The following features within the learning environment will not work on portable devices:

- Software that is not compatible with iOS devices (iPad, iPhone, iPod Touch).
- Courses which use installed software may require regular access to a desktop/laptop computer for installation and use.

To view specific technical requirements that may be required for each course, review the course descriptions in the [course catalog](#).

Flexible Course Offerings

VHS Learning is pleased to offer full-credit, teacher-led, self-paced courses for motivated students. Flexible courses are taught by licensed teachers and contain nearly identical content to the paced, asynchronous version of the courses. You will progress through a Flexible course independently, working at your own pace. Flexible courses follow all VHS Learning policies, with some exceptions, as outlined in this section of the handbook.

Start and End Dates for Flexible Courses

Flexible courses will begin on the first day of each month, beginning in August. You can enroll through December 1 for AP courses and through February 1 for non-AP courses. When registering, you are able to select any available start date in the future.

All work must be submitted by June 15. Course access will be removed on June 30.

Add Period for Flexible Courses

There will be a 3-day add period for enrollments; after the 3rd of the month, you will be placed into the next monthly course start date. You have a 7-day grace period from the course start date to drop from the course. The standard VHS Learning refund policy will apply.

Extension Requests for Flexible Courses

The June 15 end date for Flexible courses will not be extended except in the case of an extreme illness where you are not able to complete schoolwork and have a doctor's note excusing you from attending school for a specified period (greater than 2 weeks).

Requests for additional time beyond June 15 must be submitted to VHS Learning via support request from your site coordinator or guardian.

Minimum Enrollment Period for Flexible Courses

You must remain enrolled in a Flexible course for a minimum of 20 weeks before your grade will be finalized, and you can earn credit for the course. If you finish the course assignments faster than 20 weeks, you will need to wait for the 20-week enrollment period to be complete before accessing your final grade and transcript.

Pacing Guidelines and Expectations for Flexible Courses

You will receive a suggested pacing guide based on your start date. The deadlines in the pacing guides are suggested milestones so that you can work consistently throughout your enrollment period. You will not be penalized if you miss the target but should be mindful of the time remaining in the course if you do not stay on track with the suggested timeline.

You must complete the course in the order that the units are presented, unless your teacher or site coordinator tells you to skip some material.

You should submit work consistently as you progress through the curriculum. If you turn in large volumes of work at once, your teacher will not be able to return feedback within 3 days and likely will not be able to provide feedback before you move on to new material.

Grade Periods for Flexible Courses

All grades will be captured in a single term in the VHS Learning Student Information System and Learning Management System. Students, site coordinators, and guardians will be able to monitor grades throughout the duration of the course, however, an official grade will be issued once, no later than June 30.

If your school requires term or semester grades, it will be the school's responsibility to determine those scores based on their local policies and evaluation of your progress.

Truancy Policy for Flexible Courses

Due to the self-paced nature of Flexible courses, the standard VHS Learning truancy policy does not apply. Your site coordinator and guardian (if information is provided) will receive updates from the VHS Learning system. It is expected that your site coordinator or guardian will review these emails regularly and support you if you are not accessing the course.

Credit Recovery Program

Credit Recovery courses provide students with opportunities to complete courses in a more flexible manner. It is important that students consult with their local schools before enrolling in a Credit Recovery course, to ensure the school will award credit for the class.

Credit Recovery Course Pacing and Credit

Credit Recovery courses are designed for students that require flexible credit recovery and are motivated, independent learners. Courses are taught by licensed teachers and enrollment is available on a rolling basis. You should consult with your school to ensure Credit Recovery course credits will be accepted by your school. Credit Recovery courses are not approved for initial eligibility with NCAA.

Students progress through coursework independently can take up to 15 weeks to complete a Credit Recovery course, though many students complete the courses within an 8-week timeframe. Credit Recovery courses earn variable credit, based on the amount of content covered in the course. Visit the [Credit Recovery page](#) of the VHS Learning Website for additional details.

Credit Recovery Course Extension Request

If you have not finished a Credit Recovery course by the end of 15 weeks, you can request a two-week extension. To be eligible for an extension you must have completed at least 50% of the assignments in the course. Extension requests are submitted via the [Service Center](#).

Credit Recovery Course Partial Credit Request

Students are expected to complete all Credit Recovery content to receive credit for the course. Workload reduction is not possible, due to the abbreviated curriculum in each course. If you require only part of a Credit Recovery course your site coordinator or parent/guardian must submit a request via the Service Center. Students who complete only a portion of the course will not receive a transcript. The grade for the portion of the course you complete will be available in the VHS Learning Student Information System.

Credit Recovery Course Tuition Refund

Credit Recovery tuition is refundable prior to the start of the class, less a \$25 administrative fee. No tuition refund will be granted after the start of the course. Please note that Credit Recovery enrollments start within one day of registration, so the timeframe to receive a full refund is very small. You should be confident of your enrollment needs prior to enrolling in a Credit Recovery course.

Summer School Program

Summer School Course Pacing and Credit

The VHS Learning Summer School program is a paced, cohort-based course experience that provides students with the opportunity to explore new material or earn credit recovery in an NCAA approved credit recovery program.

Courses are either 4 weeks long (0.5 credit course) or 8 weeks long (1 credit course). There are two sessions to choose from for the 4-week courses (late June and late July start). The 8-week courses begin in late June and end in mid/late August. Students are required to login to the class daily and participate in weekly class discussions. Summer school courses are taught by licensed teachers who assess student work and interact with students regularly in class discussions and the student's private discussion.

Visit the [Summer School page](#) for additional details about the summer program and course/registration information.

Summer School Extension/Incomplete Requests

You must complete all work for your summer school course within one week of the course end-date. If you are not able to complete work within this timeframe, you may enroll in the corresponding Credit Recovery course and finish the course at your own pace. An additional enrollment fee for the Credit Recovery course will apply.

Summer School Late Work Policy

Late work will be accepted for one week from the due date and a 20% penalty will be applied to work submitted within that week. Work submitted after one week will not be accepted without prior approval from the course instructor.

Summer School Payment and Tuition Refunds

We accept school-subsidized payments or individual student tuition for summer school courses. You may pay by check, credit card, or request that your school be invoiced. If you withdraw from a summer course, you will receive a tuition refund according to the following:

1. A full refund, less a \$25 administration fee, will be granted if withdrawal occurs prior to the start date of the course.
2. No tuition refund will be granted after the start of the course.

Credit Recovery

It is your responsibility to determine your school's acceptance of Summer School and Credit Recovery course credits.

Parent Information

Welcome

Welcome to our program! We are excited that your student will be joining us and look forward to helping them achieve their educational goals. We hope you have read this Student Handbook, so that you understand the policies that guide our program. If you, or your student, have questions about the Handbook, please do not hesitate to call our office at 978-897-1900.

Benefits of VHS Learning

In our 25+ year history of working with students we have found there are many benefits to completing an online course. One benefit is that students can explore course content they may not be able to access in their local school. Many students use our courses to take a possible field of interest for a test drive, to see if it might appeal to them as a future career.

In addition to the self-regulation, self-advocacy, and time management skills that students gain, we have also found that students are able to be more reflective of their work. Our discussion boards give students time to think before posting their response and they offer an opportunity for all students to be heard. Exposure to students from across the United States and from a variety of international locations is enriching, especially in courses that explore content where global perspective is critical.

Last, but by no means least, our courses are a safe way for students to take online courses. Our rigorous, but supportive classrooms give students exposure to online classes, which will benefit them in their post-secondary pursuits. Many colleges are using blended or online courses as part of undergraduate programs – learning the ropes in the high school setting is a benefit many of our former students share.

Parent/Guardian Communication with VHS Learning Teacher

The primary point of contact between a VHS Learning teacher and parent/guardian is the student's site coordinator. If you wish to communicate with your child's VHS Learning teacher, please have your child reach out to their site coordinator, who will open a line of communication with the teacher and VHS Learning team.

Tuition Refund

If you have purchased courses on an individual basis and need to withdraw, you will receive a tuition refund according to the following schedule:

1. A Full refund, less a \$25 administration fee, will be granted prior to start of class.
2. 75% tuition refund will be granted if withdrawal occurs during the first week of the course.
3. No tuition refunds after the first week of the course
4. Withdrawal date is the date the enrollment is dropped within the Student Information System or the date the drop is requested through our office (whichever occurs first).

Note: This refund policy does not apply to seats purchased in bulk through a membership or package discount. Refund policies for Credit Recovery and Summer School courses are outlined in the appropriate sections of this handbook.